

Title: Assistant Lecturer (ASL)

Job Category: Faculty

Department: Languages, Cultures, and International Trade

College: College of Liberal Arts

Position Summary: The Department of Languages, Cultures, and International Trade at Southern Illinois University Carbondale is seeking an Assistant Lecturer (ASL) for the 2021-22 academic year. This is a full-time, non-tenure track, renewable term appointment in the American Sign Language (ASL) program.

Duties and Responsibilities: Teaching responsibilities include first-, second-, and third-year ASL Courses, Beginner and Intermediate ASL

Minimum Qualifications:

1. Master's degree in Deaf Studies, Deaf Education, Special Education with a concentration in ASL and/or interpreting, ASL Linguistics, ASL Teaching, Speech/Pathology, Sign Language Interpreting or related field
OR
Master's degree in any discipline and national certification from the Registry of Interpreters for the Deaf (RID) or certification from the American Sign Language Teachers Association (ASLTA).
2. Native or near-native proficiency in ASL
3. Demonstrated ability and experience teaching ASL to adult learners in a post-secondary academic or industry environment

Preferred Qualifications: previous higher education teaching experience, work experience as a sign language interpreter and experience advising ASL honor societies or clubs are preferred.

General Information: Deaf or Hard of Hearing applicants encouraged to apply.

Apply online at <http://jobs.siu.edu>

Deadline to Apply: 06/18/2021 or until filled

Contact for further information: Jennifer Smith

Contact email: smithjen@siu.edu

SIU Carbondale, member of the SIU System, is an anti-racist community that opposes racism, discrimination and inequity in any form, and embraces diversity, inclusion, equity, and justice for all people.

SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.